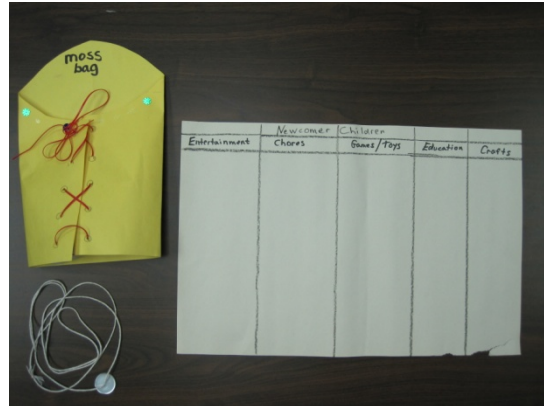


Make 'n Take



Name of Make 'n Take: Compare/Contrast a Day in the Life of a First Nation & Newcomer Child

Theme & Topic: The First Nations and the Newcomers Settle in What is now Saskatchewan – First Nations Reserves and the Settlement of the Newcomers on the Land

Names of Teachers: Kelly Mosiondz, Leah Hischebett

Name of School: St. Josaphat, Deshayes, Regina Catholic Schools

Grade: Three

Date: February 19, 2009

Procedure:

1. Divide the students and put them into one of these two groups “First Nations children” and “The Newcomer children”.
2. Have the First Nations children group read with teacher “Life in Plains”, and “Native Communities”. Students fill in chart – A Day in the Life of a First Nation Child.
3. The First Nations children group can visit the website www.saskschools.ca and search for information on Plains Indians. Students can add information to previous chart. They may also visit the website www.saskstories.ca and search for information on First People Lifestyles. Students can add information to the chart.

4. First Nations children group will craft a Dream catcher. They will make it with paper plates, yarn and feathers. They may also craft a Moss bag (see moss bag kit from ILS). They may also create a tipi using crumpled brown paper and they can add symbols.
5. Newcomer children group – Students read “A Day in the Life of a Pioneer Child” – Carving New Frontiers (collections). They will fill in chart – Day in the Life of a Newcomer Child. Have the group read applicable chapter from “Little House on the Prairie” and fill in chart.
6. Newcomer children group can visit the website www.saskschools.ca and search for information on Pioneers. The group will fill in chart. They can also visit the website www.saskstories.ca and search for information on Settlers. Students will fill in chart.
7. Newcomer children group will craft a Whizzer using a string and button. They may also craft a Patchwork quilt using paper or fabric.
8. Conclusion – Using a Venn Diagram to compare and contrast the daily life of Newcomers and First Nations children. (Information can be found in the treaty resource guide)
9. Suggestion – Visit the Royal Saskatchewan Museum.